

# Christian Teachers SIG Dialog: Christian Identity and Teaching Critical Thinking

## **Introduction to critical thinking (first breakout room - 8 minutes)**

1. What sub-skills are involved with critical thinking?
2. Are there any thinking skills that are not critical thinking?
3. What's the relationship between critical thinking and open-mindedness?

## **Identity, empathy, cross-cultural understanding (second breakout room - 8 minutes)**

1. How might identity (e.g. occupation, nationality, religion, self-image, etc.) affect critical thinking?
2. How might empathy (especially with people who are different) affect critical thinking?
3. What is the relationship between critical thinking and cross-cultural understanding?

## **Christian identity and teaching critical thinking (third breakout room - 15 minutes)**

1. Do Christian English teachers have an obligation to teach critical thinking?
2. How can you improve your own critical thinking skill?
3. Have you ever taught critical thinking skills in English classes? How?
4. How might Christian identity affect a teacher's *materials* and *methods* for teaching critical thinking?

**Further comments:** Are there any other ideas you would like to add to the discussion?

If you would like to contribute your answers to the article in the KOTESOL CT SIG Newsletter, please send this file to [heidinam@gmail.com](mailto:heidinam@gmail.com) or upload it in the Zoom chatroom during the conference session. Write your full name here so that we can acknowledge your contribution(s) in the article.

Your name: